

Office of the Principal i/c

F.A. AHMED COLLEGE, GAROIMARI

P.O.-Tukrapara, Dist- Kamrup, Assam, Pin: 781137

Website: www.faacollege.org:: E-mail:faacollege1984@gmail.com

First Cycle NAAC Accreditation 2023

Criteria-1

Curricular Aspects

Metric 1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

- A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website
- B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies
- C. Feedback collected and analysed
- D. Feedback collected
- E. Feedback not collected

Submitted to



THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Criteria I Curricular Aspects

Metric 1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

- 1. Feedback Analysis Report from Students
- 2. Feedback Analysis Report from Teachers



Office of the Principal i/c F.A. AHMED COLLEGE, GAROIMARI

P.O.-Tukrapara, Dist- Kamrup, Assam, Pin: 781137 Website: www.faacollege.org:: E-mail:faacollege1984@gmail.com

First Cycle NAAC Accreditation 2023

Criteria-1

Curricular Aspects

Metric 1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

1. Feedback Analysis Report from Students

Feedback Analysis

Name of Stakeholder: Students F.A. Ahmed College, Garoimari Session: 2022-23



The student's feedback was taken for session 2022-23 through **Google form** and its analysis is done on the basis following parameters;

A= Very Good

B= Good

C= Average

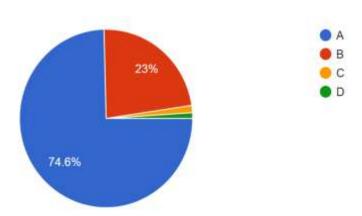
D= Poor

The feedback form was designed on overall ambiance of the College including academic as well as non-academic matter related with the teaching-learning Process. The feedback form was disseminated among the students through Whatsapp group and requested them to fill up it as per their own decision. As much as 382 out of 621 is about 62 per cent student response for the session 2022-23 could be gathered. The feedback of the students is analyzed as follows;

Fig-1

Percentage of Students opining on Course Content in terms of Clarity and recent Advancements

Course content (in terms of recent advancements, and clarity):
 382 responses



The first question was asked to the students about the existing Curriculum in terms of recent advancement and clarity. The report reveals that as much as 74.6% of the students were found

going for 'A' i.e., the course is advanced and relevant with time. However, as much as 23 per cent of the students were found to go for 'B' and meagre percentages of the students were found going for 'C' & 'D'. As per the students advocating 'C' & 'D', the curriculum is little bit complex for them and lacking the recent advancement in respect to job orientation.

Fig-2
Percentage of students opining on activeness of teachers in Teaching-Learning Process



Fig-2 shows the response of the students to "teacher's participation in Teaching-Learning Process. It is found that about 79 per cent of them opine as very good, about 18 per cent opine good. It is clear from the diagram that as much as 97 per cent of the students reveal satisfaction in the participation of teachers in their profession. Rest 3 per cent of the students are supposed revealing little bit discontentment on active participation of the teachers which is taken seriously and necessary measure are taken. It will be the effort of the IQAC to reach the mark up to 100 per cent.

Fig-3
Percentage of Students opining on Teaching Methods

Fig-3 states about way how the teaching is imparted among the students of the College. How fare the teaching method applied to teach is effective? The response of the students reveal that in case of applying innovative teaching method in the College is not so thriving. According to the half of the students, the methods applied in teaching them is innovative. About 35 per cent

of the students opine that somehow it is good. According to 10 per cent of the students, it is average and about 4 per cent of them opine that it is poor. From the above discussion, it can be remarked that as much as 15 per cent of the students are, by and large, discontented on the matter which is to be taken care of.

 Scope for use of innovative teaching methods (Group discussion, field exercises, role plays, use of audio-visual aids, student seminar etc.):

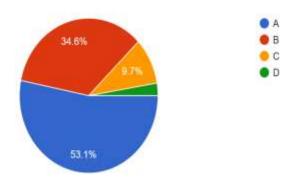
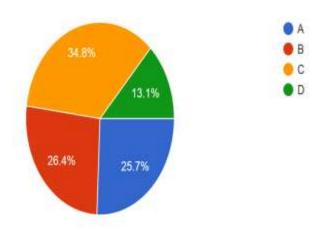


Fig-4
Percentage of Students opining on ICT use in Class

4. Use of ICT in class:

382 responses



In case of ICT use, 25 per cent of the students were found going with 'A' and 34 per cent going with 'B'. Majority of the students are found dissatisfied on the available ICT facilities in the College. Since, ICT is unavoidable at present world situation, and revealing about 40 per cent of the students dissatisfaction on ICT facilities is a matter of regret. The ICT side of the College is to be taken as a serious issue.

Fig-5 Percentage of Students opining on existing Infrastructure

Fig-5 shows about the existing infrastructural facilities including Drinking water facility, Toilet, Library infrastructure, materials for co-curricular activities etc. of the College. As per the feedback report, only 38 per cent of the students are found satisfied on the infrastructural facilities of the College. About 27 percentage of the students conclude that it is good and 26 per cent & 8 per cent of them are found dissatisfied on the matter. Revealing dissatisfaction infrastructure more than 34 percentage of the students on College is obviously a serious issue which is to be taken care of.

Adequacy of infrastructural facilities including toilet, library, drinking water, materials for co-curricular activities etc.

382 responses

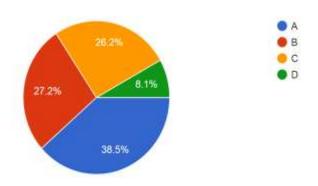


Fig-6

Percentage of Students opining on Co-operation of Teachers with students

Whatever about the co-operation of the teachers with the students is concerned, it is found that as much as 89 percentage of the students were found satisfied on the co-operation of the teachers on students in academic as well as other related matter. More than 10 per cent of the students were found not so happy on the co-operation of the teachers with the students.

6. Cooperation of Staff with the students:

382 responses

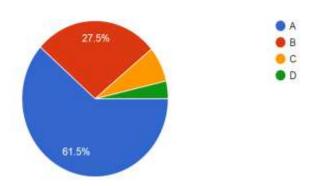


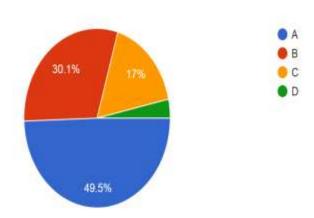
Fig-7

Percentage of Students opining on mitigating Grievances and Redresses

About 50 per cent of the students go with 'A' and 30 per cent of them are found go with 'B' in case of responsiveness of the Institution in meeting the grievances and redresses of the students. 17 % of the students opine that in mitigating the grievances and redresses, the College is no so sensitive in this regard. However, about 5 per cent of the students were found revealing dissatisfaction on the matter.

Performance of institution in meeting Grievances and redresses:

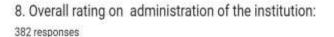
382 responses

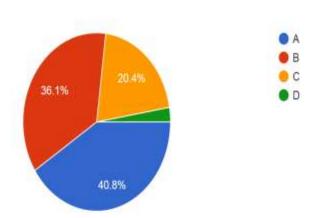


Percentage of Students opining on Administration of the College

In knowing about the administrative side of the College, it is found that about 42 per cent of the students go with 'A' and 36 per cent go with 'B'. While, about 20 per cent of the students were found going with 'C' and about 5 per cent of them were found going with 'D'.

Therefore, from the above discussion, it can be concluded that about 76 per cent of the students expose their opinion in favour of the College authority and about 24 per cent of them were found opining dissatisfaction on the matter.





Summary of Student's Feedback:

- 1. Activeness of teachers in Teaching-Learning Process: As per opinion of the students, teachers are to be more sensitive in teaching-learning process. Achieving opinion of the students up to cent pent is the mandate of the College.
- 2. Student's opinion on Teaching Methods, Co-operation of Teachers with students and ICT use in Class: As per the opinion of the 50 per cent students, the teaching methods applied by the teachers is to be more innovative. The teachers are to be more cooperative with the students. However, the use of ICT used in class is not satisfactory. It is to be improved up to a satisfactory mark.
- **3. Students opining on existing Infrastructure:** Infrastructural facilities of the College is disappointing. Drinking water, toilet, Library facilities are to be taken seriously. As per the number of students, the infrastructural facilities are to be enhanced.

4.	Students opining on mitigating Grievances and Redresses: The College authority should be more penetrating in case of mitigating the grievances and redresses of the students. Especially, in mitigating the exam related redress, it is to be taken seriously.
5.	Percentage of Students opining on Administration of the College: According to students, administrative side of the College is to be improved. In certain cases, there are some loopholes in smooth running of the College. If it is improved, the College will expertise in certain aspects.



Office of the Principal i/c F.A. AHMED COLLEGE, GAROIMARI

P.O.-Tukrapara, Dist- Kamrup, Assam, Pin: 781137 Website: www.faacollege.org:: E-mail:faacollege1984@gmail.com

First Cycle NAAC Accreditation 2023

Criteria-1

Curricular Aspects

Metric 1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

1. Feedback Analysis Report from Teachers

Feedback Analysis Name of Stakeholder: Teachers F.A. Ahmed College, Garoimari Session: 2022-23



Teachers are the integral stakehodler of the College. Feedback from the teacehrs have been collected through google form and its analysis is is done on the basis of the following parameters;

A= Very Good

B= Good

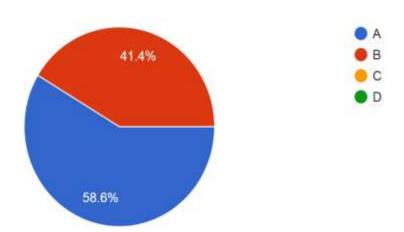
C= Average

D= Poor

Fig-1

Opinion of the Teachers on suitability of the Syllabus to the students

Suitability of syllabus to the students to respective programme? responses



As per the feedback collected from the teachers of the College on syllabus, as much as 58.60 per cent of the of teachers opine that existing syllabus is very relavant to the students in respective programme and rest of the percentage of the teachers opine that there is lack of suitability of the syllabus at present situation. It means that thre needs some rectification in the exsiting syllabus to make it more stduent effective. Since, education is student centric and

curriculaum is made for students, syllabus should always be able to meet the need of the students to mitigate their day to day problems. Present syllabus is too much theoritcal. It is not job orientated.

Fig-2

Opinion of the Teachers on existing Infrastructural faciliteis of the College

2. Infrastructural facilities of the College: 29 responses A B C C D

Fig-2 reveals that F.A Ahmed College, Garoimari is not well-to-do in its infrastructral facilites. As per the data gathered from the teachers, about 7 per cent of the teachers opine that the infrastructural status of the College is very good and about 3 per cent of the teacher agree that the infrastructural facilities of the College is poor. However, about 55 per cent of the teachers realize that the infrastructure of the College is average and 34 per cent of them opine that the staus of the College in terms of physical infrastructre is good.

There is found different opinion on over all physical infrastructure of the College. The existing infrastructural facilities of the College like toilets, drinking water, classrooms, power etc. are not sifficient. Therefore, the College authority should take it seriously for the overall improvement of the infrastructral facilities to improve the educational environment of the College.

Fig-3

Opinion of the Teachers on Sensitiveness of the Admininstration on Employees
Grievences

Sensitiveness of Administration on employees grievances: 29 responses

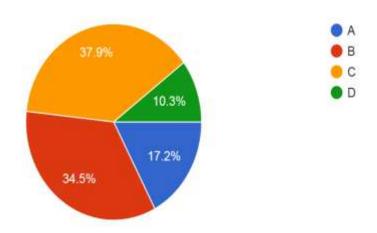


Fig-3 exhibits about the sensitiveness of the Admninstration on the Employees of the College. From the above figure, it is found that about 17 per cent of the employees remark as the adminsitration is very sensitive to the problems vis-a-vised by them, 34.5 per cent of the teaching employees opine that the response of the adminsitration of the College is good, about 38 per cent employees opine that the response of the authority towards the problems of the teaching employees is average and rest 10 per cent of the employees opine that the response or sensitiveness of the College administration is poor towards them.

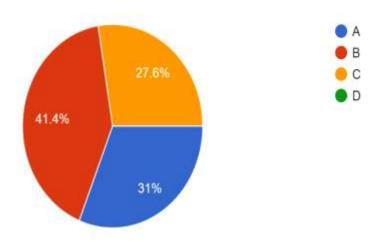
As per the verbal interaction, the teaching employees are majorly discontended on their available teaching-learning materials, ICT facilities, and other infrastructural facilities. Post of a portion of teachers is not provincialized and post of some teachers are provincialized not as per UGC norms (Tutor) who are found more discontended in this regard. Also, a section of the teaching faculties are not satisfied on existing ICT facilities, state of library etc.

Therefore, the College authority might look into the matter for best utilization of existing resources of the College.

Fig-4
Opinion of the Teachers on Promotional Matter

4. Opinion on Promotional matter:

29 responses



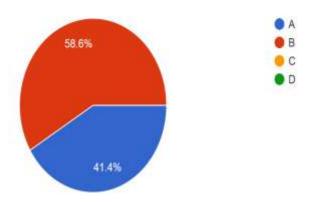
Promotion of teaching as well as non-teaching incumbent of an isntitution is their legal right that helps in measuring welfare of the employees. It is found that as much as 31 per cent, 41 per cent, 27..6 per cent of the employees go for 'A', 'B' and 'C' respectively. Since, promotion is a key indicator of measuring welfare of the employees, why a considerable percentage of the teaching faculties go for 'C' is a matter of enquiry and the College authority should be sensitive in this regard. The College authority may arrange a sitting for discussion on this matter.

Fig-5

Opinion of Teachers on Books prescribed listed as reference materials relevant to the course curriculum.

Books prescribed, listed as reference materials are relevant and appropriate to the course content.

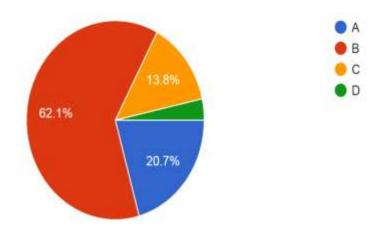
29 responses



As per the feedback taken from the faculites of the College on the books prescribed and enlisted as refrence materials in the syllabi, about 41.4 per cent of them were found going for 'A' and rest for 'B'. The logic for going for 'B' was that students do not get sufficient materials in the prescribed books. And somre of the books are hard for the students to grasp. Therefore, the College authority should go for the purchase of some additional books as per the suggestion of respective department.

Fig-6
Opinion of Teachers on Teachinhg-Learning Materials

6. Your opinion on Teaching-learning materials. 29 responses

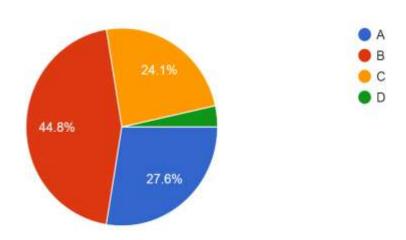


The oponion of teachers on existing teaching-learning materials reveal that about 21 per cent of them are very happy and found going for 'A', 62 per cent for 'B', 13.8 per cent for 'C' and 3 per cent for 'D'. The reason for respondent going for 'C' & 'D' were that in some Departments, yet ICT facilities are not operated and using Chalk, Duster, and Blckboard etc. And, also the existing Benches as well as Desks are not as per the modern requirement which are to be modified.

Fig-7
Opinion on Job Satisfaction

7. Opinion on Job satisfaction.

29 responses



The Opinion taken on the job satisfation of the teachinhg staff of the College show that, about 20.6 per cent went for 'A', 44.8 per cent for 'B', 24 per cent for 'C' and about 3 per cent for 'D'. As is stated earlier that post of a portion of teachers is not provincialized and post of some teachers are provincialized not as per UGC norms (Tutor) who are found more discontended in this regard. Also there are some personal reasons for selecting 'C' reasons are not known.

Summary of the Teachers's Feedback:

- 1. **Opinion of the Teachers on suitability of the Syllabus to the students:** According to majority of teaching faculties, the existing syllabus of Gauhati University is relavant with the time.
- 2. Opinion of the Teachers on existing Infrastructural facilities of the College: According to the opinion of majority of teachers, existing infrastructiral facilities of the College is disappointed. There is urgent need of completing the Boundary Wall, 24 hour Power supply facility, more defecation facility, improved drinking facility are needed.
- 3. **Opinion of the Teachers on Sensitiveness of the Admininstration on Employees Grievences:** A considerable number of teachers reveal dissatisfaction on the sensitiveness of administration to them. However, on promotional matter of the teachers, it is found that some of the teachers are show their discritenment. The administration should emphsis on the providation welfare to the staff of the College.
- 4. Opinion of Teachers on Books prescribed listed as reference materials relevant to the course curriculum: There are some of the subjects in which prescribed books are

- found to be less efective. Therefore, the books should be prescribed as per the course curriculum of the subjects.
- 5. **Opinion of Teachers on Teachinhg-Learning Materials:** Teaching learning materils are to be imroved as per the norms of NEP. It should be ICT enabled. Blackboard should be replaced by white board.
- 6. **Opinion on Job Satisfaction:** The faculties are to be encouraged and provide more facilities in imparting service. The authority should take initive for the provincialisan of post of those teachrs whose post is yet to be porvincialized. If possible, the authority should arragnge the porvision of paying lump-sump salary from the College.



Office of the Principal i/c

F.A. AHMED COLLEGE, GAROIMARI

P.O.-Tukrapara, Dist- Kamrup, Assam, Pin: 781137

Website: www.faacollege.org:: E-mail:faacollege1984@gmail.com

First Cycle NAAC Accreditation 2023

Criteria-1

Curricular Aspects

Metric 1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

- A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website
- B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies
- C. Feedback collected and analysed
- D. Feedback collected
- E. Feedback not collected

Submitted to



THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Criteria I Curricular Aspects

Metric 1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Action Taken Reports

Feedback Action Taken Report Name of Stakeholder: Students F.A. Ahmed College, Garoimari Session: 2022-23



- 1. Staff Meeting is conducted in presence of Hon'ble G.B. President on 03/08/2023 for action taken report on Feedback taken from the students for the session 2022-23 and suggested that all the Teachers are to be more sensitive on Teaching-Learning, ICT Classes etc.
- 2. Steps have been taken for infrastructural Development like Drinking water facility, Defection etc. SOUL 3.0 is installed for automation of Library.
- 3. Hon'ble President of G.B. takes care for overall improvement of College Administration.

Principal i/c

F. A. Ahmed College, Garoimari

Principal i/c

F.A. Ahmed College, Garoimari

F.A. Ahmed College, Kamrup, Assam

P.O. Tukrapara, Kamrup, Assam

Internal Quality Assurance Cell F.A. Ahmed College, Gardinari Date.

Feedback Action Taken Report Name of Stakeholder: Teachers F.A. Ahmed College, Garoimari Session: 2022-23



Action Taken Report:

- 7. Steps has been taken for enriching the existing infrastructural facilities of the College.
- 8. The G.B. of the College is eared about the **Administration on Employees Grievences** and promises to be senstivie in this regard.
- 9. The College authority has taken step in supplying the Teaching-Learning maretterials as per the requirement.
- 10. Post of some of the teachers are yet to be provincized and the College authority promises that all the steps will be taken for provincialization of their post in connection with the Govt.

Principal i/c
F. A. Ahmed College, Garoimari
Principal ge, Garoimari
Principal i/c

Internal Quality Assurance Cell F.A. Ahmed College, Garoimen